

The MEP teachers are most important for the whole program. Even though them the pupils from lots of different schools in Europe get the chance to participate in the Model European Parliament.

We interviewed a few teachers and want to present you their opinion of different themes.

1. Oliver Fallak, Meike Schulten: Neues Gymnasium Bochum (Germany)

- 7 students take part
- The MEP project is established at school since a couple of years
- Expectations: the students should learn about the EU and the European Parliament as a whole, should use the opportunity to talk in a foreign language- should become more confident in speaking English
- Advice for the students: they should not hesitate to use their English skills and try to test their limits out, as well. So their will become more confident

2. Alexandra Hasse: Kreisgymnasium Heinzberg

- 6 students take part
- The MEP project is established at school for a couple of years
- Expectations: the pupils are able to get to know other ones from different parts of Europe, they are able to use the English language
- I hope for an interesting process of finding compromises, and new solutions for current problems
- Advice for the students: they should take the seldom opportunity to use their English skills and become confident for situations in future

3. Petra Wojcik: Neue Oberschule, Braunschweig

- 11 students take part
- The MEP has been established for a quite a long period, but it's Petra's first time at MEP!
- Expectations: the students are supposed to get involved into the action and gain more information about politics in general.
- Advice: Prepare your speeches in advance! 😊

4. Chris Scholl: Windsor School, Moenchgladbach

- 8 students take part
- He has established the project at his school and he has been participating for 6 years.
- Expectations: high; the students have done an extraordinarily good job so far representing their parties and views passionately.
- Advice: Enjoy yourself!

5. Gert Enter: Albert Einstein Gymnasium, Sankt August; Harriet Gibson: Le Verseau, Belgium; Ralf Lischewski: Hankunsbitte, Germany; Meike Brueck: Gymnasium Neckargemid

- Expectations: improving language skills; becoming more self-confident; presenting themselves in public; coming of age; get an insight into politics; meeting interesting people; practicing for future careers such as politicians; exchanging many different attitudes
- Project: fundamental start to develop themselves; decision making process
- Native speakers are required
- “At first, the dress code seemed to a costume for them but now the students really fit in!”
- The MEP project has been a long tradition at each school
- Advice: Don’t be afraid to talk!