

German Language Program

as part of the AFNORTH
International School Partner
Language Program

The curriculum is currently under
revision.

STANDARDS AND OBJECTIVES FOR THE GERMAN LANGUAGE PROGRAMME

These standards and objectives are the linguistic levels that we aim to achieve at the end of each school year and are accumulative and progressive. In addition, it must be remembered that there are new entrants to the programme throughout the school year and the normal learning curve will be apparent, with some students achieving a part of the standards and most of them achieving above or at the required level.

The themes and the content material are detailed in the complete and comprehensive German Curriculum. Every German teacher has her own copy and additional copies are kept in the Language room. It lists the themes for each year level, the materials and the methodologies, and is updated by the language teachers on an ongoing basis.

Children in classes IY1 to IY3 remain in their classes for German and are not grouped according to proficiency level, as we do not think that it is appropriate to do so at these young age levels. Language teachers differentiate within the younger classes and the activities are such that they lend themselves to all class participation. In each year level from IY4 to IY6, there is a class for children who demonstrate a high level of proficiency. The other two classes for each year level are mixed. In M2 and M3 we group into beginners, intermediate and advanced levels.

ORAL SKILLS

- to use appropriate German greetings, both cued and spontaneous
- to repeat and use single word utterances related to vocabulary fields and included in the designated themes for IY1, which are themes related to the child's immediate experience
- to repeat and use longer utterances related to themes and cued by the teacher, the language will include adjectives, verbs and nouns
- to use appropriate responses to simple and frequent interrogatives
- to use correct syntax in limited structures and cued by the teacher
- to sing German songs and recite rhymes correctly and with intelligible pronunciation
- to use the language in practised and repetitive language activities (games, action songs)
- to respond spontaneously and appropriately in a limited communicative situation

IY1

AURAL SKILLS AND COMPREHENSION

- to follow basic classroom instructions and to respond appropriately (not necessarily orally)
- to understand instructions for a game
- to understand greetings and to respond appropriately
- to match familiar vocabulary and structures to the correct item
- to follow a simple story told in German with pictorial and other cues
- to respond appropriately to simple interrogatives

INTERPERSONAL SKILLS AND ATTITUDES

- to recognise the existence of other languages and to instil an awareness of language
- to learn about the cultural aspects of German festivals
- to develop a positive attitude to the German students and staff at our school
- to identify how German peers celebrate festivals and holidays, including St. Martin's, Christmas, Carnival and Easter, and using art/craft activities and songs

ORAL SKILLS

- to build on the initial exposure to the language in order to broaden the child's active language use
- to use appropriate German greetings
- to repeat and use single word and longer utterances both spontaneous and cued by the teacher, and related to themes designated appropriate to IY2
- to use appropriate responses to simple and frequent interrogatives
- to use correct syntax in limited structures, both spontaneous and cued by the teacher
- to sing German songs and recite rhymes correctly and with intelligible pronunciation
- to use the language in practised and repetitive language activities (games, action songs)
- to respond spontaneously and appropriately in an appropriate communicative situation

IY2

AURAL SKILLS AND COMPREHENSION

- to understand greetings and to respond appropriately
- to follow basic classroom instructions and to respond appropriately (not necessarily orally)
- to understand instructions for games
- to match familiar vocabulary and structures to the correct items
- to follow a simple story told in German with pictorial and other cues
- to understand present tense verbs, gender endings and word order with pictorial and other cues
- to respond to familiar interrogatives

INTERPERSONAL SKILLS AND ATTITUDES

- to recognise the existence of other languages
- to learn about the cultural aspects of German festivals
- to develop a positive attitude to the German students and staff at our school
- to identify how German peers celebrate festivals and holidays, including St. Martin's, Christmas, Carnival and Easter, and using art/craft activities and songs

ORAL SKILLS

- to have developed sentence structure and utterance length.
- to have further increased their confidence in the use of the language
- to use phrases, expressions and interrogatives, both cued by the teacher and spontaneous
- to be completely familiar with German greetings and to participate in a limited exchange with the teacher about themselves and their surroundings
- to repeat and use two-word and longer utterances
- to use correct syntax in limited structures, both cued and spontaneous
- to use correct syntax and to include past tense forms in limited vocabulary fields related to designated themes appropriate to IY3
- to use the language in practised and repetitive activities (games, actions, songs)
- to respond spontaneously and appropriately in a limited communicative situation.

IY3

AURAL SKILLS AND COMPREHENSION

- to understand appropriate greetings
- to follow classroom instructions and respond appropriately both orally and non-verbally
- to understand instructions for a game
- to match familiar vocabulary and structures to the correct items
- to listen to and understand a German story, with pictorial and other cues
- to understand other children using German and to participate in student-student interaction
- to recognise and understand interrogative forms
- to understand present tense verbs, gender endings and word order with pictorial and other cues

PRE-READING SKILLS

- to copy single words or short phrases
- to recognise initial letters or words
- to recognise from print, some frequently used German words

INTERPERSONAL SKILLS AND ATTITUDE

- to recognise and be aware of the existence of other languages used in the school
- to learn about cultural aspects of German life
- to develop a positive attitude to the German students and staff at our school
- to identify how German peers celebrate holidays and festivals, including St Martin's, Christmas, Carnival and Easter, and using art/craft activities and songs

ORAL SKILLS

- to have developed more confidence in using the language
- to have developed further in sentence structure and utterance length
- to use phrases, expressions and interrogatives, both cued and spontaneous
- to use correct syntax and to include past tense verb forms in limited vocabulary fields related to designated themes appropriate for IY4
- to use the language in practised and repetitive language activities (games, action, songs, rhymes) with intelligible intonation and pronunciation
- to use correct syntax in limited structures, both cued and spontaneous
- to respond spontaneously in an appropriate communicative situation
- to participate in a limited exchange with the teacher about themselves and their surroundings
- to repeat and use longer utterances

IY4

AURAL SKILLS AND COMPREHENSION

- to follow classroom instructions and respond appropriately, both orally and non-verbally
- to understand instructions for a game
- to match vocabulary and structures to the correct items
- to listen and understand a story told in German, with pictorial and other cues
- to understand other children using German and to participate in student-student interaction
- to recognise and understand interrogative forms
- to complete information gap activities from teacher to student
- to understand verb tenses and to recognise gender

INITIAL READING AND WRITING SKILLS

- to copy short phrases
- to complete Cloze exercises with single letters
- to read frequently used vocabulary in context, words, phrases and sentences
- to have had more exposure to printed German text, both teacher prepared material and authentic reading material from German story books

INTERPERSONAL SKILLS AND ATTITUDES

- to recognise and be aware of the existence of other languages in the school
- to learn about and participate in cultural aspects of German life
- to identify and share in how German peers celebrate holidays and festivals, including St. Martin's, Christmas, Carnival and Easter, and using art/craft activities, songs and stories
- to develop a positive attitude to the German students and staff at our school

ORAL SKILLS

- to sequence utterances correctly and more fluently
- to be aware of correct pronunciation and intonation
- to use conjunctions in connecting phrases/sentences, showing an ability to express more complex patterns in language
- to participate in dialogues, including the use of interrogatives (both cued and spontaneous)
- to use correct syntax and to include past tense forms in certain vocabulary fields
- to use the language in practised and repetitive activities (games, actions, songs, rhymes) with correct intonation
- to respond spontaneously in appropriate communicative situations
- to initiate limited dialogue with the teacher
- to express feelings and personal preferences in simple terms

IY5

AURAL SKILLS

- to follow classroom instructions and respond appropriately, both orally and non-verbally
- to understand instructions for a game
- to understand others using German in limited authentic situations
- to recognise and distinguish a variety of interrogative forms
- to listen to and understand a story told in German, with pictorial and other cues
- to complete information gap activities from teacher to student, showing comprehension

INITIAL READING AND WRITING SKILLS

- to copy short phrases
- to complete Cloze exercises with words/phrases
- to read frequently used language in context
- to read sentences/phrases with reference to visual clues
- to have more exposure to written text, including teacher prepared, course book related and authentic reading material

INTERPERSONAL SKILLS AND ATTITUDES

- to recognise and be aware of the existence of other languages
- to learn about and participate in cultural aspects of German life
- to identify and share in how German peers celebrate holidays and festivals, including St. Martin's, Christmas, Carnival and Easter
- to develop a positive attitude to the German students and staff at our school

ORAL SKILLS

- to practise further sequencing of utterances with longer texts, while focusing on fluency and accuracy
- to relate events using adverbs of time and correct tenses (both cued, practised and spontaneous)
- to use conjunctions in connecting phrases/sentences, showing an ability to express more complex patterns in thought and language
- to perform practised dialogues in small groups or a class group
- to use the language in practised and repetitive activities (games, songs, rhymes) with correct intonation
- to respond spontaneously in appropriate communicative situation
- to initiate conversations and to make simple requests of the teacher

IY6

AURAL SKILLS

- to understand lesson directions and respond appropriately
- to understand instructions for a game
- to recognise and comprehend phrases/text presented through a variety of situations
- to understand others using German in authentic situations
- to listen to and understand a story told in German
- to complete information gap exercises, showing comprehension of instructions

READING AND WRITING SKILLS

- to reproduce phrases/texts with reference to the course book
- to complete Cloze exercises with words/phrases
- to read and practise dialogues/texts/poems
- to have further built on conjugations, declensions and punctuation
- to use the correct spelling and to know correct syntax and word order
- to be further exposed to a variety of written texts, both authentic and teacher prepared

INTERPERSONAL SKILLS AND ATTITUDES

- to accept the use of other languages in our school as a natural occurrence
- to learn about and participate in cultural aspects of German life
- to identify and share in how German peers celebrate holidays and festivals, including St. Martin's, Christmas, Carnival and Easter

ORAL SKILLS

- to use German greetings
- to reproduce situational/functional language
- to use the language in practised and repetitive activities (games, songs, rhymes)
- to produce cued utterances of phrase and sentence length
- to use simple interrogatives and to respond appropriately to frequently used interrogatives.
- to be aware of and practise intelligible pronunciation and intonation and to apply this to new language situations
- to use correct syntax in limited structures, both cued by the teacher and spontaneous
- to repeat longer utterances with intelligible pronunciation

M1 BEGINNERS

AURAL SKILLS

- to complete information gap activities, showing comprehension of instructions
- to understand texts with a limited variety of structures and forms
- to follow lesson directions and respond appropriately, both orally and non-verbally
- to listen and follow a story aided by visual aids
- to understand German greetings
- to understand a variety of interrogatives
- to understand the gist of simple texts based on familiar material
- to extract information from familiar material

READING SKILLS

- to read short texts/dialogues with reference to visual cues
- to read frequently used language in context
- to have been introduced to conjugation, declensions and punctuation, and to be aware of these in reading texts
- to read texts with intelligible pronunciation, and intonation
- to read and practise dialogues/text/poems
- to understand texts of short, simple sentences based on familiar material

WRITING SKILLS

- to copy phrases/sentences accurately
- to complete Cloze exercises with words and phrases (aided and unaided by the text)
- to reproduce phrases/text with reference to the course book and presented material
- write familiar words with the correct spelling, both from memory and with guidance and support

ORAL SKILLS

- to reproduce and practise situational/functional language
- to practise spoken texts and dialogues (cued/substituted language and spontaneous language)
- to use the language in practised and repetitive activities
- to respond appropriately in communicative situation and to initiate dialogue in certain practised topic areas
- to practise correct pronunciation and intonation
- to apply oral skills to creative language situations
- to initiate exchanges with other students and the teacher, and to sustain participation
- to express personal preferences

M1 INTERMEDIATE

AURAL SKILLS

- to follow lesson directions, and where appropriate to give directions
- to listen to and follow a story, with and without the help of visual aids
- to complete information gap activities
- to understand spoken texts/dialogues using a variety of practised structures and forms
- to understand more complex interrogatives
- to understand other participants in a conversation/dialogue
- to understand the gist of more complex texts

READING SKILLS

- to have further built on conjugation, declensions and punctuation in texts
- to read and comprehend longer texts/dialogues practising taught structures and forms
- to be able to read a broader variety of written texts, including authentic texts, course books and teacher prepared materials
- to read with intelligible pronunciation and intonation
- to read aloud a wider variety of dialogues/texts/poems

WRITING SKILLS

- to know the correct spelling syntax and word order, and to transfer and apply this to new material
- to complete Cloze exercises with phrases and sentences
- to reproduce a wider range of phrases/text with reference to the course book and presented material
- to independently reproduce question forms and write a correct answer of phrase/sentence length
- to use the knowledge of familiar words and apply to new material

ORAL SKILLS

- to practise situational/functional language and to apply to new language situations
- to apply learnt vocabulary, structures and forms to new language situations
- to initiate and sustain conversations and dialogue and to respond appropriately in communicative situations
- to be aware of and practise correct pronunciation and intonation in spontaneous and cued speech.
- to respond to interrogatives and to give explanations using familiar language
- to speak confidently using familiar language
- to apply oral skills to creative language situations

M1 ADVANCED

AURAL SKILLS

- to follow more complex lesson instructions
- to complete information gap exercises, showing comprehension of instructions
- to understand the other participant in a conversation/dialogue in communicative situations
- to understand others using German in authentic and classroom situations
- to understand a broader variety of spoken language (texts, narratives/dialogues/poems) with an increased range of structures and forms
- to understand the gist of more complex texts, focussing on the meanings of texts

READING SKILLS

- to read and comprehend longer texts/dialogues
- to be exposed to a variety of types of text, including authentic texts, course book and teacher prepared materials
- to read familiar material and new texts with intelligible pronunciation and intonation
- to extrapolate meaning from texts
- to be able to use knowledge of the language to deduce meaning from new language items
- to predict meaning of unfamiliar words from context
- to understand texts with more complex sentence forms

WRITING SKILLS

- to reproduce phrases/texts with reference to the course book, and limited structures without reference
- to expand and further apply correct spelling, punctuation and word order to new material
- to compose short texts of creative writing related to set topics
- to expand and further apply correct grammar elements of conjugation and declension independently to new contexts

ORAL SKILLS

- to use German greetings
- to reproduce situational/functional language
- to use the language in practised and repetitive activities (games, songs, rhymes)
- to produce cued utterances of phrase and sentence length
- to use simple interrogatives and to respond appropriately to frequently used interrogatives.
- to be aware of and practise intelligible pronunciation and intonation and to apply this to new language situations
- to use correct syntax in limited structures, both cued by the teacher and spontaneous
- to repeat longer utterances with intelligible pronunciation

M2 BEGINNERS

AURAL SKILLS

- to complete information gap activities, showing comprehension of instructions
- to understand texts with a limited variety of structures and forms
- to follow lesson directions and respond appropriately, both orally and non-verbally
- to listen and to follow a story aided by visual aids
- to understand German greetings
- to understand a variety of interrogatives
- to understand the gist of simple texts based on familiar material
- to extract information from familiar material

READING SKILLS

- to read short texts/dialogues with reference to visual cues
- to read frequently used language in context
- to have been introduced to conjugation, declensions and punctuation and to be aware of these in reading texts
- to read texts with intelligible pronunciation and intonation
- to read and practise dialogues/text/poems
- to understand texts of short, simple sentences based on familiar material

WRITING SKILLS

- to copy phrases/sentences accurately
- to complete Cloze exercises with words and phrases (aided and unaided by the text)
- to reproduce phrases/text with reference to the course book and presented material
- to write familiar words with the correct spelling, both from memory and with guidance and support

ORAL SKILLS

- to reproduce and practise situational/functional language
- to practise spoken texts and dialogues (cued/substituted language and spontaneous language)
- to use the language in practised and repetitive activities
- to respond appropriately in communicative situations
- to practise intelligible pronunciation and intonation
- to apply oral skills to creative language situations
- to speak more confidently
- to initiate exchanges with other students and the teacher and to sustain participation
- to express feelings and personal preferences

M2 INTERMEDIATE

AURAL SKILLS

- to follow lesson directions, and where appropriate to give directions
- to listen to and follow a story, with and without the help of visual aids
- to complete information gap activities showing comprehension of instructions
- to understand spoken texts/dialogues using a variety of practised structures and forms
- to understand more complex interrogatives
- to understand other participants in a conversation/dialogue
- to understand more complex sentence patterns (with main clause and subordinate clause)
- to understand the gist of more complex texts

READING SKILLS

- to have further built on conjugation, declensions and punctuation in texts
- to read and comprehend longer texts/dialogues practising taught structures and forms
- to be able to read a broader variety of written texts, including authentic texts, course books and teacher prepared materials
- to read with intelligible pronunciation and intonation
- to read and practise a wider variety of dialogues/texts/poems
- to extract information from written texts

WRITING SKILLS

- to know the correct spelling syntax and word order, and to transfer and apply this to new material
- to complete Cloze exercises with phrases and sentences
- to reproduce a wider range of phrases/text with reference to the course book and presented material
- to independently reproduce question forms and write a correct answer of phrase/sentence length
- to use the knowledge of familiar words and apply to new material

ORAL SKILLS

- to practise situational/functional language and to apply to new language situations
- to apply learnt vocabulary, structures and forms to new language situations
- to initiate and maintain conversations and dialogue and to respond appropriately in communicative situations
- to be aware of and practise correct pronunciation and intonation in spontaneous and cued speech
- to respond to interrogatives and to give explanations
- to speak more confidently
- to use appropriate form of personal address

M2 ADVANCED

AURAL SKILLS

- to complete information gap exercises, showing comprehension of instructions
- to understand the other participant in a conversation/dialogue in communicative situations
- to understand a broader variety of spoken language (texts, narratives/dialogues/poems) with an increased range of structures and forms
- to follow all classroom directions (in German)
- to listen to and follow a story
- to understand the gist of more complex texts, focussing on the meanings of texts

READING SKILLS

- to read and comprehend longer texts/dialogues
- to be able to read a variety of types of text, including authentic texts, course book and teacher prepared materials
- to read new texts with correct pronunciation and intonation
- to extrapolate meaning from new texts
- to be able to use knowledge of the language to deduce meaning from new language items
- to predict meaning of unfamiliar words from context
- to understand texts with more complex sentence forms

WRITING SKILLS

- to reproduce phrases/texts with reference to the course book, and limited structures without reference
- to expand and further apply correct spelling, punctuation and word order to new material
- to compose short texts of creative writing related to set topics
- to complete Cloze exercises with phrases/sentences
- to expand the range and further apply correct grammar elements of conjugation and declension, to new contexts
- to write about familiar subjects, using appropriate verb tenses