



AFNORTH International School
Canadian Section
Profile
2009-10



www.afnorth-is.com/canadian-section

<p>Ferd. Bolstraat 1 6445 EE Brunssum The Netherlands</p> <p>Tel: +31-45-527-8201 Fax: +31-45-527-8277</p> <p>School hours: 9:00 a.m.-3:30 p.m.</p> <p>Principal MS/HS France Thibault</p> <p>Principal Elementary Robert Martin</p> <p>Office Administrative Staff: Joanne James Jennifer Dooley</p> <p>DDEM Don Ferguson</p> <p>DEMO(E) Hélène Lavoie</p>	<p style="text-align: center;"><u>MISSION STATEMENT</u></p> <p><u>ELEMENTARY</u> By providing a high quality education, AFNORTH International Elementary School fosters and empowers its students to become caring and responsible citizens who value education as a life-long process.</p> <p><u>MS/HS</u> AFNORTH International Middle/High School prepares students for success in a global community by developing knowledge, skills and values needed for lifelong learning.</p> <p style="text-align: center;">OUR SCHOOL</p> <p>AFNORTH International School services a multicultural community with students of Canadian, American, Central American and European nationalities. We are student centered in our approach and encourage parent/community participation in a number of school events and opportunities. We trust that students attending our school will find success and enjoyment through participation in the many international opportunities presented.</p> <p><u>Elementary level</u> In keeping with the unique character of the school, all English-speaking classes are integrated for the first eight years, and their studies are based on a commonly agreed upon curriculum. A Canadian child, for example, may be found in a class alongside American and British children and may be taught by a Canadian, American or British teacher.</p> <p><u>Secondary program</u> While maintaining high academic standards teachers encourage all students to become life long learners regardless of their post secondary interests. Students are given the opportunity to take a wide variety of courses with pathways leading to the Ontario Secondary School Diploma or to the DoDEA (American) diploma.</p>
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Our Staff	Community
<p>AFNORTH's Canadian staff consists of master teachers who are leaders in their home School districts and who bring a wealth of experience to our school.</p> <p>Kara Beaumont IY5 (Grade 3) Catherine Bédard Elementary Learning Support Mark Blankenstyn IY6 (grade 4) Carole Bourget FSL Michele Brunskill Teaching Assistant Karen Byrne Teaching Assistant Brian Donohue Secondary English Linda Donohue Educational Technician Jennifer Dooley Executive Assistant Susanna Everingham Secondary Languages Lisane Fleurent IY2 (Sr. Kindergarten) Maria Groenewegen Secondary Mathematics Amy Hayko Secondary Mathematics Joanne James Executive Assistant Leroy Koenen Computer Technician (Dutch) Ainslie Kuryliw Secondary Counselor Sandy Levesque Secondary Math & Languages Crystal Malette IY1 (Jr. Kindergarten) Sonia Manchen ESL & ELA-I Duncan McIntyre Secondary Mathematics Heidi McIntyre Secondary Science Isabelle Martin FSL Enriched Robert Martin Elementary Principal Leah Mosher Elementary Learning Support Ian Nisbet Secondary Student Success Lise Paquin French as a First Language Hélène Pelletier Secondary French Angela Russell M1 Mathematics (Grade 5) Mike Rustan IY3 (Grade 1) Kathie Siberry M2 English (Grade 6) Rob Siberry Teaching Assistant Andrea Smith Secondary Student Success Jason Smith Secondary History & MUN France Thibault Secondary Principal Nicole Wall IY4 (Grade 2)</p>	<p>Our school population is truly multi-cultural. The many nationalities listed below indicate how very "International" AFNORTH is!</p> <p>Azerbaijani Saudi Arabian Italian Turkish Czech Spanish Filipino Greek Japanese Swedish Latvian Croatian Finnish Estonian Norwegian Australian Macedonian Lithuanian American British Canadian</p>



AFNORTH International School



Canadian Section

Academic Programs	Classroom Organization
<ul style="list-style-type: none"> • Two-year full-day kindergarten program • Cross-curricular programming for Pre-Kindergarten through 8th Grade, • All courses required for high school graduation, • Emphasis on strong Literacy and Numeracy skills, • Co-operative Education programs, • Focus programs for First-Language students, Grades 7-12, • Full offering of computer technology courses, • Variety of Advanced Placement courses, • French First Language (Ministère de l'Éducation du Québec) for its students who are French native speakers, • French as a Second Language and German as a Second Language, • English as a Second Language and English Literacy Development, • Dutch Language and Culture (Host Nation), • Learning Support for special needs, • Specialists in areas such as art, physical education, music and technology, • Distance Learning, • PLAR. <p style="text-align: center;"><u>Learning Support</u></p> <ul style="list-style-type: none"> • ESL support for our French-Language and International students • Limited withdrawal for students whose IEP calls for accommodations outside the regular classroom (extra time, learning strategies, etc.) • FSL enrichment and learning support 	<p>The unique program of studies is created by meeting or exceeding each of the nation's own educational programs. School administrators and staff analyze all curricula from the following countries: the United States brings the Department of Defense Dependents Schools (DoDDS) curriculum and their American Standards; the United Kingdom brings the English National Curriculum, and Canada brings the Ontario curriculum from the Ministry of Education which, as the largest province, has had its curriculum approved by the Department of National Defense. The result: AFNORTH International Elementary School has an extremely rigorous curriculum that reflects the highest minimum requirement from all three countries.</p> <p>While Canadian High School students earn an Ontario diploma that prepares them for entry into Colleges and Universities world-wide, many International students also pursue the Ontario diploma, allowing them to continue in their post-secondary studies both in their home country and in North America.</p> <p>In addition to a strong Second Language French program, First Language French students receive separate enriched courses that allow them to return to studies in Quebec, should they do so.</p>
<p><u>Facilities and Resources</u></p> <p>AFNORTH benefits from a state-of-the-art facility that was constructed in 1993 by the four owning Nations. Located within a lovely residential setting and within walking distance of the NATO Joint Forces Command base, our students take advantage of well equipped gyms, weight rooms, playing fields, elementary play structures and areas, and cosy, carpeted "pods" where classes are held.</p> <p>A bright spacious "cafetorium" welcomes students for their lunchtime meals, as well as assemblies and presentations. In addition to a well-stocked and up-to-date library, our teachers are skilled in integrating the use of the many "Smart Boards" in their classroom instruction. The school has six computer labs, full-equipped Science labs and an AFJROTC flight simulation lab. Dependent Education Management is pleased to offer its students school transportation from Germany. Students who are residents of the Netherlands travel on busses financed by the school's Directorate.</p>	

HS Sport and Activities			Elementary School Clubs and Activities		
Yearbook	Newspaper	Choir	Badminton	Cooking Club	Cultural Arts
Band	Drama	Creative	Recorder	Soccer	Computers
Connections	Brain Bowl	Drill	Cricket	Drama	Field Hockey
Math Counts	Cheerleading	Football	Gym Sports	Netball	Science
Tennis	Cross-Country	Volleyball	Flute	Art And Design	
Basketball	Swimming	Baseball			
Softball	Soccer	Track & Field	Counted Cross Stitch		
Wrestling			Design and Technology		
International Student Leadership Institute					
Model United Nations					
Odyssey of the Mind					
Team Color Guard					

ACHIEVEMENT AND SCHOOL IMPROVEMENT PLANNING	
School Improvement Plans and Initiatives Elementary	School Improvement Plans and Initiatives Secondary
<p>The five-year plan, reviewed, analyzed and updated annually, consists of two goals and three foci:</p> <ol style="list-style-type: none"> 1. All students will improve their reading comprehension skills across all curricula. 2. All students will improve their problem-solving skills based on the English national levels as measured by the local assessment tool in mathematics. <ol style="list-style-type: none"> A. AIS will achieve healthy school status as measured by the united States School Health Index by May, 2009. B. All students will achieve grade-level technology standards. C. AIS will adopt the principles of Assessment for Learning to improve and enhance student achievement. 	<p>At the Middle and Secondary levels, the teachers and Administrators have targeted three initiatives for school improvement;</p> <ul style="list-style-type: none"> • Vocabulary • Memory and recall throughout the curriculum • Assessment for Learning <p>The School Improvement Plan at this level focuses on improving vocabulary, as identified through the Annual Writing Assessment testing. Reading, writing and comprehension is addressed through the Six Traits +One program delivered throughout the curriculum. In addition, staff are trained and implement a wide variety of strategies for improving literacy throughout their courses. Brain-based strategies are also emphasized so as to improve student learning. Staff is trained in the methodologies of "Assessment for Learning". Thus, assessment and evaluation is seen as a tool for improving teaching as well as helping students learn more effectively.</p>

MEASURE OF STUDENT ACHIEVEMENT AND SUCCESS

- Developmental Reading Assessments (assessments given a minimum of two times/year)
- School-wide, annual writing assessments (elementary): assessments given a minimum of two times/year
- School-wide, annual mathematics testing (elementary): The English Qualifications and Curriculum Authority Optional Assessments
- Canadian Achievement Tests: Third Edition
- EQAO Grade 9 Mathematics
- EQAO Grade 10 Literacy Course

DATA ABOUT SCHOOL-WIDE TESTING

EQAO GRADE 9 ASSESSMENT

Each year, students participate in the province-wide assessment of mathematics. This assessment by the Education Quality and Accountability Office (EQAO) is given at the end of the academic and applied courses in June. The assessment is only one of the many ways that teachers measure student performance. Results on this assessment may not reflect a student's achievement during the entire school year. The same is true for the school-level results reported below; they should be interpreted in the context of other information, some of which is available in the school profile.

The following table describes grade 9 students in this school for **2006-2007** testing:

Number of Students		Exempt	No data	Receiving Special Education support (excluding gifted)	ESL	Only/mostly speak language other than English at home	Speaks as often in English as another language at home
Academic	25	<1%	4%	0%	6%	12%	1%
Applied	6	0%	0%	17%	50%	60%	20%



**Results for Participating Students
2006-2007**

Applied Program Results

The percentage of grade 9 Applied students at levels 3 and 4 were:

AFNORTH 67% Province 35%

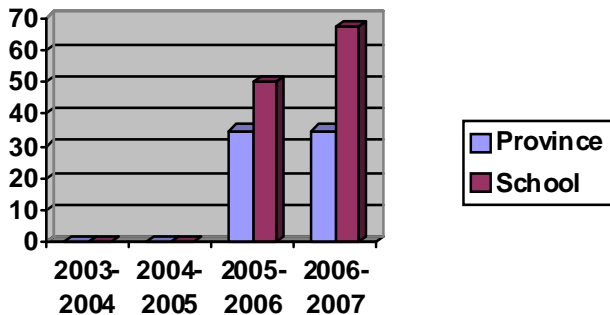
**Results for Participating Students
2006-2007**

Academic Program Results

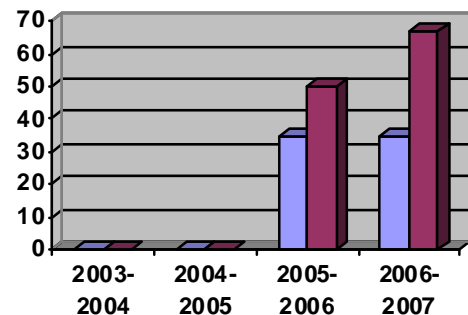
The percentages of grade 9 Academic students achieving at Levels 3 and 4 were

AFNORTH 88% Province 71%

Applied



Academic



The ONTARIO SECONDARY SCHOOL LITERACY TEST

The Ontario Ministry of Education has mandated that the Ontario Secondary School Literacy Test (OSSLT) be given to Grade 10 students province-wide to determine if they can successfully demonstrate the reading and writing skills that apply to all subject areas in the provincial curriculum up to the end of Grade 9.

Receiving a secondary school diploma depends on passing the OSSLT—i.e., this is a “credentialling test.” Exemptions and deferrals are given only under certain circumstances. Students who are not successful on the test are able to attempt it again, in a future administration, or enroll in the Ontario Secondary School Literacy Course (OSSLC).

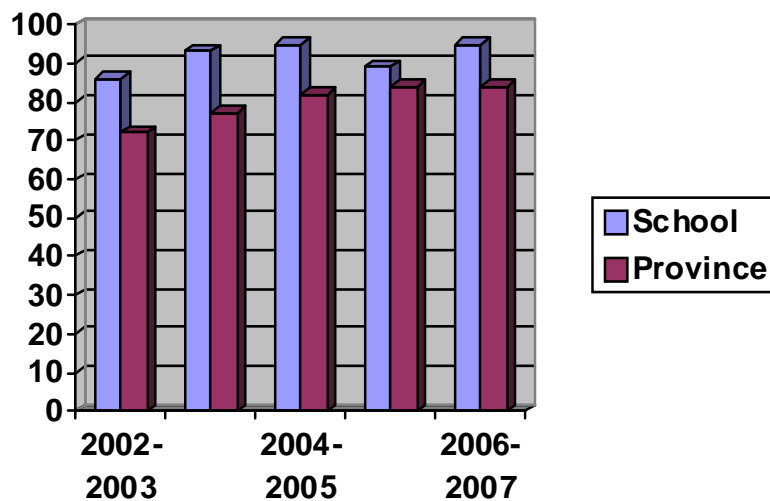
Students are considered to have completed the test successfully only if they have passed both the reading and writing sections. The results for this school, compared to the the province, are shown below for the 2006-2007 academic year.

Method 1: All first-time eligible students (i.e., not exempt) are included in the results.

Number of first-time eligible students		% Deferred	% Absent	Receiving Special Education support (excluding gifted)	ESL/ELD	Only/mostly speak language other than English at home	Speaks as often in English as another language at home
AFNORTH I.S.	24	<1%	9%	5%	0%	10%	24%

The percentages of grade 10 students who were successful in 2006-2007

School 95% Province 84% in 2006-2007



Next Steps

Students who do not complete the test successfully will be provided with appropriate remedial help. Such remediation will be guided by individual student diagnostic feedback provided by EQAO.