

Types of Homework

- Preparation of assignments to give students background information before instruction begins in the classroom.
- Practice assignments to reinforce skills and learning after they have been taught in the classroom.
- Extension assignments that take the students beyond the classroom by applying knowledge and skills
- Creative assignments that require students to integrate many skills and concepts when producing a project.
- Editing and checking to correct and polish assignments.

Time Guidelines

IY1 10 minutes of reading to or with someone per day.
IY2.....10-15 minutes daily
IY3.....15-20 minutes daily
IY4.....20-25 minutes daily
IY5.....25-30 minutes daily
IY6.....30-35 minutes daily
M135-40 minutes daily
M240-45 minutes daily

There may also be extra long term projects to be completed in IY4 to M2.

Homework:

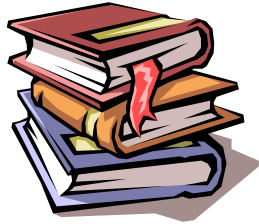
- Provides practice, reinforcement and consolidation of skills
- Develops self-discipline, time management skills, commitment and responsibility
- Provides an essential link between home and school
- Typically, homework will be daily reading and/or a mathematics activity once a week. Science/Social Studies may be long term projects.

*For further details, please refer to the parent/student handbook.

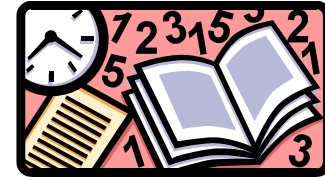
AFNORTH INTERNATIONAL ELEMENTARY SCHOOL



*Homework
Practices
Which
Support
Academic
Achievement*



Roles and Responsibilities



Parents/ Sponsors

- Provide encouragement and appropriate assistance, without completing the homework for the student
- Provide a nurturing and supportive environment
- Provide the supplies suitable for completing homework
- Provide activities to support and extend classroom learning
- Demonstrate an interest in the student's schoolwork and performance/progress overall
- Monitor the student's homework performance
- Encourage student's independence in completing homework
- Communicate with the teacher through the student's agenda

Student

- Complete homework regularly
- Take responsibility for taking home, completing and returning to school all books, forms and homework materials by using student agenda
- Develop the habit of: reading, writing, practicing math skills
- Become an independent learner
- Understand the purpose and nature of the homework before leaving school (i.e. Assignments, criteria, time lines)
- Manage time and materials appropriately (e.g. uses school agenda, submits homework on time, organizes necessary material)

School

- Provide homework that is clear, meaningful, purposeful and understood
- Provide information to parents and students on homework routines and effective study habits (i.e. time management, using school agenda, strategies and resources)
- Monitor, check and/or evaluate homework, as appropriate
- Monitor student's participation in homework activities
- Communicate homework performance with parents as needed (i.e. phone calls, goal setting, agenda notes)

